

SCHOOL: SAMPLE SCHOOL
DISTRICT: SAMPLE DISTRICT

GRADE: 4
TEST DATE: 09/07

AGE: 9 YRS 1 MOS
STUDENT NO.: 111111111

About This Student's Performance:

Hfirst recently took the *Stanford Achievement Test*, Tenth Edition (Stanford 10). This test is one measure of this student's achievement. This report compares this student's performance to students in the same grade across the nation. Percentile Bands show ranges within which this student's true scores likely fall. For example, a student whose Percentile Band spans the 70th percentile performed as well as or better than 70% of students nationally in that subject.

The chart below shows this student's performance in each subject area tested.

Lexile measure = 985L

Information on the use of Lexiles can be found at www.PearsonLexile.com. Lexiles used with permission.

| Subtests and Totals | Number Possible | Number Correct | Scaled Score | National PR-S | National NCE | Grade Equivalent | National Grade Percentile Bands | | | | | | | | | |
|-----------------------------|-----------------|----------------|--------------|---------------|--------------|------------------|---------------------------------|----|----|----|----|----|----|--|--|--|
| | | | | | | | 1 | 10 | 30 | 50 | 70 | 90 | 99 | | | |
| Total Reading | 114 | 103 | 688 | 87-7 | 73.7 | 8.8 | | | | | | | | | | |
| Word Study Skills | 30 | 28 | 702 | 81-7 | 68.5 | 10.0 | | | | | | | | | | |
| Reading Vocabulary | 30 | 28 | 686 | 74-6 | 63.5 | 7.3 | | | | | | | | | | |
| Reading Comprehension | 54 | 47 | 684 | 86-7 | 72.8 | 9.1 | | | | | | | | | | |
| Total Mathematics | 80 | 66 | 661 | 75-6 | 64.2 | 6.3 | | | | | | | | | | |
| Mathematics Problem Solving | 48 | 38 | 658 | 75-6 | 64.2 | 6.6 | | | | | | | | | | |
| Mathematics Procedures | 32 | 28 | 668 | 71-6 | 61.7 | 6.1 | | | | | | | | | | |
| Language | 48 | 43 | 677 | 82-7 | 69.3 | 8.6 | | | | | | | | | | |
| Language Mechanics | 24 | 21 | 672 | 77-7 | 65.6 | 7.9 | | | | | | | | | | |
| Language Expression | 24 | 22 | 683 | 82-7 | 69.3 | 9.9 | | | | | | | | | | |
| Spelling | 40 | 31 | 652 | 67-6 | 59.3 | 6.2 | | | | | | | | | | |
| Science | 40 | 33 | 660 | 76-6 | 64.9 | 7.3 | | | | | | | | | | |
| Social Science | 40 | 30 | 642 | 58-5 | 54.3 | 5.4 | | | | | | | | | | |
| Partial Battery | 282 | 243 | N/A | 75-6 | 64.3 | 7.3 | | | | | | | | | | |
| Total Battery | 362 | 306 | N/A | 75-6 | 64.3 | 7.3 | | | | | | | | | | |

| Clusters | MP | MA | MC | Below | | | Above | | | Clusters | MP | MA | MC | Below | | | Above | | |
|------------------------------------|----|----|----|-------|-----|-----|-------|-----|---------------------------------|----------|----|----|----|-------|-----|-----|-------|--|--|
| | | | | Avg | Avg | Avg | Avg | Avg | Avg | | | | | Avg | Avg | Avg | Avg | | |
| Word Study Skills | 30 | 30 | 28 | | | | | | Mathematics Procedures | 32 | 32 | 28 | | | | | | | |
| C Structural Analysis | 12 | 12 | 11 | | | | | | C Computation w/Whole Numbers | 18 | 18 | 17 | | | | | | | |
| C Phonetic Analysis-Consonants | 9 | 9 | 8 | | | | | | C Computation with Decimals | 8 | 8 | 8 | | | | | | | |
| C Phonetic Analysis-Vowels | 9 | 9 | 9 | | | | | | C Computation with Fractions | 8 | 6 | 3 | | | | | | | |
| Reading Vocabulary | 30 | 30 | 28 | | | | | | P Computation in Context | 16 | 16 | 14 | | | | | | | |
| C Synonyms | 12 | 12 | 11 | | | | | | P Computation/Symbolic Notation | 16 | 16 | 14 | | | | | | | |
| C Multiple Meaning Words | 9 | 9 | 8 | | | | | | P Thinking Skills | 16 | 16 | 14 | | | | | | | |
| C Context Clues | 9 | 9 | 8 | | | | | | Language Mechanics | 24 | 24 | 21 | | | | | | | |
| P Thinking Skills | 18 | 18 | 17 | | | | | | C Capitalization | 8 | 8 | 8 | | | | | | | |
| Reading Comprehension | 54 | 54 | 47 | | | | | | C Usage | 8 | 8 | 8 | | | | | | | |
| C Literary | 18 | 18 | 15 | | | | | | C Punctuation | 8 | 8 | 5 | | | | | | | |
| C Informational | 18 | 18 | 14 | | | | | | Language Expression | 24 | 24 | 22 | | | | | | | |
| C Functional | 18 | 18 | 18 | | | | | | C Sentence Structure | 8 | 8 | 8 | | | | | | | |
| P Initial Understanding | 12 | 12 | 9 | | | | | | C Prewriting | 5 | 5 | 5 | | | | | | | |
| P Interpretation | 20 | 20 | 19 | | | | | | C Content and Organization | 11 | 11 | 11 | | | | | | | |
| P Critical Analysis | 12 | 12 | 9 | | | | | | P Thinking Skills | 12 | 12 | 12 | | | | | | | |
| P Strategies | 10 | 10 | 10 | | | | | | Spelling | 40 | 40 | 31 | | | | | | | |
| P Thinking Skills | 42 | 42 | 38 | | | | | | C Phonetic Principles | 18 | 18 | 14 | | | | | | | |
| Mathematics Problem Solving | 48 | 48 | 38 | | | | | | C Structural Principles | 10 | 10 | 7 | | | | | | | |
| C Number Sense & Operations | 24 | 24 | 19 | | | | | | C No Mistake | 7 | 7 | 7 | | | | | | | |
| C Patterns/Relationships/Algebra | 6 | 6 | 5 | | | | | | C Homophones | 5 | 5 | 3 | | | | | | | |
| C Data, Statistics & Probability | 8 | 8 | 8 | | | | | | Science | 40 | 40 | 33 | | | | | | | |
| C Geometry & Measurement | 10 | 10 | 8 | | | | | | C Life | 11 | 11 | 9 | | | | | | | |
| P Communication & Representation | 6 | 6 | 5 | | | | | | C Physical | 11 | 11 | 7 | | | | | | | |
| P Estimation | 8 | 8 | 6 | | | | | | C Earth | 11 | 11 | 11 | | | | | | | |
| P Mathematical Connections | 21 | 21 | 18 | | | | | | C Nature of Science | 7 | 7 | 8 | | | | | | | |
| P Reasoning & Problem Solving | 13 | 13 | 9 | | | | | | P Models | 14 | 14 | 12 | | | | | | | |
| P Thinking Skills | 40 | 40 | 31 | | | | | | P Constancy | 13 | 13 | 9 | | | | | | | |